



Garswood Primary School

Person Specification
Main Scale Teacher

PLEASE DENOTE

E = Essential

D = Desirable

Where Measured

Key:

AF Application Form

I Interview

O Observation

R Reference

Professional knowledge and experience		
• Qualified Teacher Status	E	AF
• Successful outstanding teaching experience	E	AF, R, O
• Knowledge of the EYFS and National Curriculum requirements	E	AF, O
• Knowledge of National Curriculum and associated assessment expectations	E	AF, I
• Knowledge of Every Child Matters agenda	E	AF, I
• Understands and is familiar with effective teaching and learning strategies	E	AF, O, R
• Secure knowledge of grammar, spelling and punctuation	E	AF, O
• Excellent and wide ranging knowledge of ICT and how to use this to enhance teaching and learning	E	AF, O
Ability to work within a professional team and to develop and promote the school's ethos and values within the Primary Phase		
• Teach to a high standard	E	O
• Form good relationships with and is inspirational to pupils	E	AF, I, R, O
• Work well within and contributes to teams	E	I, O, R
• Understand and value the processes of planning and assessment for learning as an aid to raising attainment	E	I, O, R
• Excellent classroom management	E	I, R, O
• Evidence of a commitment to an equal opportunities policy	E	AF, I, R
• Be creative and innovative in approaches to teaching	E	AF, O
• Have a sound understanding of the effective organisation of a KS1 classroom	E	AF
• Confident in age related expectations and knowledge of how to effectively challenge children.	E	AF, I, O
Ability to Communicate Clearly		
• Excellent written communication skills	E	AF
• Excellent oral communication skills	E	O, I
• High standard of presentational and ICT skills	E	AF, I, O,
• Excellent ability to communicate with children	E	O

Ability to Lead		
• Clear vision for the future of education and able to think strategically, to identify opportunities for future developments and improvements	D	AF, I
• Respond effectively and efficiently to daily challenges	E	AF
• Make decisions on the basis of sound judgement	E	AF, O
• Be a professional role model	E	AF, O
• To engage with the professional life in the school and offer and support extra curricular activities	E	AF, I
• Use initiative and show excellent organisational skills	E	AF, O
Personal Qualities		
• Commitment to engaging with the school as a wider community	E	AF, I
• Be enthusiastic and hard working	E	AF, I, R
• Have high expectations of children's achievements	E	AF, I, O
• Have flexibility, sensitivity, good humour and tact	E	I, O
• Commitment to ongoing and professional development	E	AF, I